

DEXTER HIGH SCHOOL ASSESSMENT PROGRAM

| Grade | Assessment | Subject Assessed | Time Line | Purpose | Source of Requirement | Amount of time students will spend taking the assessment | Time and Format for disseminating results |
|-------|----------------|---|---|--|-----------------------|--|---|
| 9 | Illuminate | Reading and Math | 4 times a year. 1. Aug/Sept, 2. Nov/Dec, 3. Jan/Febr and 4. May | A short cycle assessment that gives the educators data to make instructional decisions. | LEA | 30-45 minutes per test. Totally approximately 6 hours a year | Results printed by teacher after each assessment and sent home requiring a parent signature |
| 9 | Woodcock Munoz | Spanish Language Proficiency--for students in the bilingual program | February | Bilingual students must be assessed annually for their proficiency in the home/heritage language of the program (Spanish). | NMPED | 15 - 60 minutes annually | Results discussed with parents at Parent/Teacher conferences |
| 9 | ACCESS | Listening, Speaking, Reading, and Writing | January/February | English Language Assessment administered to students who have been identified as English language learners. It is given to monitor students' progress in acquiring academic English. | NMPED | 4-5 hours annually | Parent Report sent to parents in the fall |
| 9 | PARCC | Reading and Math | April/May | A set of assessments that measure whether students are on the track to be successful in college and careers. | NMPED | Approximately 12 hours | Parent Report sent to parents in the fall |

DEXTER HIGH SCHOOL ASSESSMENT PROGRAM

| Grade | Assessment | Subject Assessed | Time Line | Purpose | Source of Requirement | Amount of time students will spend taking the assessment | Time and Format for disseminating results |
|-------|------------|---|--|--|-----------------------|--|---|
| 9 | EOC | Physical Education, Music, Art, Social Studies, Science, Drivers Education, Agriculture, Math | May for year long courses, December for semester only courses, semester 1 and May for semester only courses, semester 2. | Passing scores on New Mexico EoCs are indicative of a student being minimally proficient as described in the performance level descriptors and course alignment to curricular standards. Educators use EoC results to make curricular decisions that improve achievement outcomes for students. EoC results are also used to establish a measure of teacher effectiveness, to create common measures for course content and as an alternate demonstration of competency for graduation | NMPED | Approximately 90 minutes per test | Printed on transcripts |