DEXTER MIDDLE SCHOOL ASSESSMENT PROGRAM										
Grade	Assessment	Subject Assessed	Time Line	Purpose	Source of Requirement	Amount of time students will spend taking the assessment	Time and Format for disseminating results			
6	Illuminate	Reading and Math	4 times a year. 1. Aug/Sept, 2. Nov/Dec, 3. Jan/Febr and 4. May	A short cycle assessment that gives the educators data to make instructional decisions.	LEA	60 minutes per test. Totally approximately 6 hours a year	Results discussed with parents at Parent/Teache r conferences			
6	Woodcock Munoz	Spanish Language Proficiencyfor students in the bilingual program	February	Bilingual students must be assessed annually for their proficiency in the home/heritage language of the program (Spanish).	NMPED	15 - 60 minutes annually	Results discussed with parents at Parent/Teache r conferences			
6	ACCESS	Listening, Speaking, Reading, and Writing	January/February	English Language Assessment administered to students who have been identified as English language learners. It is given to monitor students' progress in acquiring academic English.	NMPED	4-5 hours annually	Parent Report sent to parents in the fall and results discussed with parents at Parent/Teache r conferences			
6	PARCC	Reading and Math	April/May	A set of assessments that measure whether students are on the track to be successful in college and careers.	NMPED	Approximately 12 hours	Parent Report sent to parents in the fall and results discussed with			

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Grade	Assessment	Subject Assessed	Time Line	l Purnose	Source of Requirement	Amount of time students will spend taking the assessment	Time and Format for disseminating results				
6	EOC	Physical Education, Music, Art, Social Studies, Science	May	Passing scores on New Mexico EoCs are indicative of a student being minimally proficient as described in the performance level descriptors and course alignment to curricular standards. Educators use EoC results to make curricular decisions that improve achievement outcomes for students. EoC results are also used to establish a measure of teacher effectiveness, to create common measures for course content and as an alternate demonstration of competency for graduation requirements for students.		Approximately 60 minutes per test	Grade Reported on Report cards for the appropriate semester				