

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Strengthening Reading Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 61%.

Filing Cabinet Count	11
SEA Resources Available	7

STRATEGY 1. Core Reading Program

The Core Reading Program will include full implementation of the NM Common Core State Standards including Common Core shifts. Identify: Core program by name; grade levels being served; frequency and duration of delivery.

Filing Cabinet Count	0
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ACTION STEP Daily Research Based Instruction

Students will receive 90 minutes of daily instruction using district adopted curriculum that is aligned to Common Core State Standards

Status	In Progress 03/11/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Vilma Velasco		

ACTION STEP Instructional Coaching

A reading instructional coach will work with teachers on a weekly basis to identify and model best practices and strategies based on New Mexico Reads to Lead training.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Vilma Velasco		

ACTION STEP Proficiency in English for ELL's

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Proficiency in English for ELL's**

Provide financial assistance for teachers and administrators to attend Bilingual and Dual Language conferences to acquire new information on best practices for ELL students. We are conducting PD for WiDA "Can Do" performance descriptors for ALL teachers in order to enhance planning and best meet the needs of all students.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2015 - 05/19/2016		
Timeline Notes	Dr. Patricia Jimenez-Latham will provide beginning of the year PD prior to the students arriving and staff will continue to offered PD throughout the school year.		
Tags	ELL, SpecialED		
Persons Responsible	Mary Leininger, Vilma Velasco		

ACTION STEP **ELL Coaching Support**

We have trained and hired an ELL reading coach. She will offer support, strategies, and guidance for not only the dual language classes, but all teachers.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2015 - 05/19/2016		
Persons Responsible	Mary Leininger, Vilma Velasco		

ACTION STEP **Template Review**

Teachers have spent the past two years developing templates which follow prior Reading First strategies in order to emphasize phonics, vocabulary, word origins, fluency, and oral language development in a daily efficient review. Templates are presented each day to 100% of students and twice per day to Tier II students.

Status	In Progress 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2015 - 05/19/2016		
Persons Responsible	Vilma Velasco		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention(s), to meet student learning needs in specific areas in alignment with the NM RTI Framework. Identify: research-based programs/strategies; students being served; and implementation timeframe (days/week, minutes/day).

Filing Cabinet Count 0

ACTION STEP **Tier II Reading Intervention**

Students in Tier II are pulled outside their math and reading block for an additional 30 minutes by one of two reading/math interventionist. Reading First strategies aligned to Common Core are utilized as well as GLAD strategies for math.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Timeline Notes	Pullout began a week after school started and will end a week before school ends.		
Tags	ELL, InstrAudit		
Persons Responsible	Vilma Velasco		

ACTION STEP **Common DI**

Each grade level has a common DI time and will level students and work on SKILLS based deficits each week for 30 minutes in math and reading.

Status	In Progress 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Persons Responsible	Vilma Velasco		

ACTION STEP **Common DI**

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Status	In Progress 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Persons Responsible	Vilma Velasco		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Reading**

Scientific research-based programs and/or intensive targeted intervention(s) to meet specific learning needs of students with disabilities as determined by individual IEPs.

Filing Cabinet Count 0

ACTION STEP **Accommodations**

Teachers will implement individual student reading accommodations as per IEP requirements.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	SpecialED, InstrAudit		

ACTION STEP **Pull - Out**

Special Education teachers will pull individual or small groups of students out of classrooms for either the reading block or for interventions.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		

STRATEGY **4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count 0

ACTION STEP **NM Reads to Lead Initiative**

Dexter Elementary School's reading coach will attend training provided by NM PED throughout the year.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/30/2016		
Tags	ELL, SpecialED		
Persons Responsible	Candice Barrera, Vilma Velasco		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL Strengthening Reading Instructional Programs

STRATEGY 5. Collaboration Time for Reading Teachers

Dedicated and scheduled time during the school day for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP Grade Level Meetings

Each grade level will meet once per week for 35 minutes with either the reading coach, reading interventionist, and/or the building principal in order to review data, reading templates and instructional strategies as they pertain to each subgroup.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Candice Barrera, Donna Todd, Vilma Velasco		

ACTION STEP Reading Goal Team

Once per month, grade level lead teachers will meet with the principal and reading coach to review progress toward EPSS goals.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Candice Barrera, Vilma Velasco		

STRATEGY 6. Monitoring of Reading Instructional Programs

School administrators/designees monitor delivery of the specific program/curriculum to ensure that all classroom teachers adhere to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP Short Cycle Assessment

Student's individual reading progress will be monitored through the short-cycle assessment Discovery, given three times per year

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Mary Leininger		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **6. Monitoring of Reading Instructional Programs**

ACTION STEP **Data Review of Progress Monitoring**

Each grade level will progress monitor their students three times per nine weeks in both fluency and comprehension. (DIBELS - wireless generation for K - 3 and paper pencil 4th & 5th) Data will be studied and evaluated once per month in grade level meetings. Strategic "reds" will be progressed monitored every other week.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Vilma Velasco		

STRATEGY **7. College and Career Ready (Grades 8-12)**

The school initiates, and updates on an annual basis, Next Step Plans and provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12.

Filing Cabinet Count 0

STRATEGY **Use of Data to Analyze Reading**

A dialogue around how students are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data) and is uploaded to the Web EPSS File Cabinet.

Filing Cabinet Count 0

ACTION STEP **Short Cycle Assessment**

Student's individual reading progress will be monitored through the short-cycle assessment Discovery and DIBELS given three times per year

Status	Not Begun 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Candice Barrera, Mary Leining, Vilma Velasco		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL Strengthening Math Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 55%.

Filing Cabinet Count	8
SEA Resources Available	7

STRATEGY 1. Core Math Program

The Core Math Program will include full implementation of the NM Common Core State Standards including Common Core shifts. Identify: core program by name; grade levels being served; frequency, and duration of delivery.

Filing Cabinet Count	1
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STRATEGY 2. Tier II Support for Students in Math

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention(s) to meet student learning needs in specific areas, in alignment with the NM RTI Framework. Identify" research-based programs/strategies; students being served, and implementation timeframe (days/week, minutes/day).

Filing Cabinet Count	0
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STRATEGY 3. Tier III Supports for Students in Math

Scientifically research-based programs and/or intensive targeted intervention(s) to meet specific learning needs of students with disabilities as determined by individual IEPs.

Filing Cabinet Count	0
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STRATEGY 4. Professional Development to support Math

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count	0
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ACTION STEP PVREC #8- Moving toward the common core.

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **PVREC #8- Moving toward the common core.**

Each 9 weeks, PVREC representative will come to our campus to meet with each grade level regarding the common core. Topics will include the Critical Areas, Math Practices, and aligning resources to the common core.

Status	Completed 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Mary Leininger, Tiffany Schultz		

STRATEGY **5. Collaboration Time for Math Teachers**

Dedicated and scheduled time during the school day for data analysis and review to inform planning to delivery targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP **Grade Level Meetings**

Each grade level will meet once per week for 30 minutes to review proficiency and growth as it pertains to each subgroup

Status	In Progress 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		

ACTION STEP **Math Goal Team**

Once per month, grade level lead teachers will meet with the principal to review progress toward EPSS goals.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **6. Monitoring of Math Program**

School administrators/designees monitor delivery of the specific program/curriculum to ensure that all classroom teachers adhere to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **Short Cycle Assessment**

Student's individual reading progress will be monitored through the short-cycle assessment Discovery, given three times per year

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		
Persons Responsible	Mary Leininger		

ACTION STEP **Data Review of Porgress Monitoring**

In addition to Discovery testing, each grade level will progress monitor their students with a pre/post test each nine weeks in standards covered that nine weeks. Data will be studied and evaluated once per month.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Tags	ELL, SpecialED, InstrAudit		

STRATEGY **7. College and Career Ready (Grades 8-12)**

The school initiates, and updates on an annual basis, Next Step Plans and provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12.

Filing Cabinet Count 0

STRATEGY **Use of Data to Analyze Math**

A dialogue around how student are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data) and uploaded to the Web EPSS File Cabinet.

Filing Cabinet Count 0

ACTION STEP **Short Cycle Assessment**

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **Use of Data to Analyze Math**

ACTION STEP **Short Cycle Assessment**

Student's individual math progress will be monitored through the short-cycle assessment Discovery given three times per year, and unit pre/post tests given each quarter.

Status	Completed 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 05/19/2016		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Transformation**

Transformation strategies that provide the foundational work required to meet the challenges of school reform.

Filing Cabinet Count	2
SEA Resources Available	2

STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:
 omonitoring and evaluating student knowledge and skills,
 oplanning for future educational programs
 oadapting instruction to meet the needs of students
 omonitoring student progress towards college and career goals
 oidentifying students who may be at risk for dropping out of High school
 (High School only)
 omatching students to appropriate interventions to assure 85% or higher
 graduation rates

Filing Cabinet Count	0
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ACTION STEP **Grade Level Team Meetings**

Each week - grade levels are required to meet as a grade level teams two time per week. On Monday's PE coaches have grade level PE, in order that teams can meet for 35 minutes and the principal will be able to attend. Then teams meet a second time for 25 minutes in the morning before school.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		

STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

Action Steps:

are based on data and clearly articulate what everyone involved needs to do differently;
 specify how the leader personally analyzed data to inform decisions, make clear logical plans that people can follow; and ensure that a strong connection between school learning goals and classroom activity;
 specify how the leader has implemented a system to measure and report interim results often; and
 specify how the leader reports progress and keeps the organization focused on high level goals.

Filing Cabinet Count	0
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ACTION STEP **Grade Level Team Meetings**

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Transformation**

STRATEGY **2. Providing Strong Leadership**

ACTION STEP **Grade Level Team Meetings**

Each week - grade levels are required to meet as a grade level teams two time per week. On Monday's PE coaches have grade level PE, in order that teams can meet for 35 minutes and the principal will be able to attend. Then teams meet a second time for 25 minutes in the morning before school.

Status	Completed 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 05/19/2016		

ACTION STEP **Data Review**

In order to have data driven instruction - we gather as a staff once per month and keep data review a permanent part of agendas.

Status	Not Begun 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		

STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. these include:

- a deep understanding of subject matter, learning theory, and student differences;
- planning, classroom instructional strategies;
- assessment of student understanding and proficiency with learning outcomes; and
- ability to reflect, collaborate with colleagues.

Filing Cabinet Count	0
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ACTION STEP **Grade Level Team Meetings**

Each week - grade levels are required to meet as a grade level teams two time per week. They meet to discuss curriculum, assessment, and strategies.

Status	In Progress 01/12/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		

ACTION STEP **Reading Coach**

Through the NM Reads to Lead, we have a reading coach who meets with grade levels during team meetings, observes and models strategies, and ensures alignment of curriculum with CCSS.

Status	Not Begun 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		
Persons Responsible	Candice Barrera, Vilma Velasco		

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Transformation**

STRATEGY **4. Redesigning Day, Week, Year**

Expanding or redesigning the school academic day to provide additional time for student learning and teacher collaboration.

Filing Cabinet Count 0

ACTION STEP **Breakfast in the Classroom**

In order to expedite the instructional school day, we serve breakfast in the classroom and begin instruction immediately upon students entering the classroom.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 05/19/2016		

TASKS 0 of 1 Complete

Grade Level Team Meetings	In Progress	Due 5/19/2016
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Each week - grade levels are required to meet as a grade level teams two time per week for collaboration on instruction, assessment and strategies.

STRATEGY **5. Parent, Family and Community**

Ongoing mechanisms for family and community engagement including:
improving communication;
promoting positive parenting;
enhancing student learning;
increasing volunteerism; and
support decision-making through student advocacy.

Filing Cabinet Count 0

ACTION STEP **Reading Round-Up**

Each fall we hold a Reading-Round Up to provide literacy in the home. Each child and sibling who attends is provided an appropriately leveled book to take home. Teachers share reading strategies for home and car. Additionally, food and games are also enjoyed.

Status	Completed 03/13/2016	Filing Cabinet Count	0
Start-End Dates	10/16/2015 - 10/16/2015		

ACTION STEP **BookFairs**

SCHOOL PLAN
DEXTER ELEMENTARY

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **BookFairs**

For four weeks out of every school year, there is a book fair ongoing at Dexter Elementary School. Two of these are Buy One Get One free. These events are used to promote literacy in the home. Additionally, volunteers are used to staff the book fairs.

Status	In Progress 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		

STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include:
 a positive, respectful classroom climate,
 a culture where relationships, communication and collaboration are demonstrated within the school community; and
 a safe and orderly environment conducive to learning.

Filing Cabinet Count 0

ACTION STEP **Blue Pride Promise & The Golden Rule**

Each day the Blue Pride Promise is recited (File Cabinet) and the Golden Rule and it's implications are discussed. These are also posted in every classroom, in the hallways, and are the first items discussed if office referrals are made due to discipline issues.

Status	Not Begun 03/13/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/19/2016		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00