



2011-12 School Accountability Report

New Mexico Public Education Department

School: 6045

Ratings Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School Dexter High	No	No	Yes	100	Yes	100
Grade Range: 09-12						
District Dexter Consolidated Schools						
Hispanic	No	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	Yes	No	Yes	100	Yes	100

School Rating		Designation
2011-12	Not Met	R-1
2010-11	Met	CA-delay

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH						READING							
	2011-12 Not Met		R-1		2010-11 Met		2011-12 Not Met		R-1		2010-11 Met			
	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	75	75	68	41.18	66	51.88	58.82	75	75	68	47.06	75	61.23	52.94
Caucasian	25	25	22	31.82	66		68.18	25	25	22	45.45	75		54.55
African-American					66							75		
Hispanic	50	50	46	45.65	66	48.83	54.35	50	50	46	47.83	75	58.05	52.17
Asian					66							75		
American Indian					66							75		
English Language Learners ³	11	11	9		66			11	11	9		75		
Students with Disabilities	7		6		66			7		6		75		
Economically Disadvantaged	54	54	48	50.00	66	49.19	50.00	54	54	48	52.08	75	58.43	47.92

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing
For Elementary and Middle Schools:			Progressing
For High Schools:			Progressing
Attendance Rate (%)⁷			Graduation Rate (%)⁸
			93.28

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality